

Lesson plan (plan de lecție limba engleză)

Profesor Sanda Olguta, Liceul Tehnologic Vernesti

Grade – 9th

No. of Ss. – 22

Level – intermediate

Text – Youth and volunteering

Type of lesson – reading & reading comprehension

Aim – at the end of the lesson Ss. will be able to speak and write about volunteering

Objectives:

- practising reading skills and reading strategies (scanning, skimming)
- to raise students` awareness about the importance of doing volunteering work
- activating students` prior knowledge and raising students` expectations
- increasing students` motivation for reading the text and for participating actively to the lesson..

Skills – Reading, Speaking, Writing,

Methods – Conversation, Exercise, Explanation

Work procedure – frontal, individual

Materials – text sheets,handouts, worksheets, pens.

The stages and the activities of the lesson

I. Before – reading/ Pre-reading activities

Activity 1

Students are handed a text sheet *Youth and Volunteering* and then they watch the video on the digitalboard

<https://www.youtube.com/watch?v=q4je9N26ouY>

First, the students are asked to look at the title and headings or subtitles and say what is it about in their opinion.

Students answer the question.

Skills - Speaking

Aim – to introduce the topic of the text and stir students` interest.

Interaction – T- S ; T-Ss; Ss. -Ss.

Work procedure – frontal, individual.

Timing – 10`

Activity 2

The teacher asks students whether they have ever done some volunteering activities.

The students answer and a short discussion on the topic is being initiated with the information gathered from the students` answers.

For this activity they will fill up this form:

https://docs.google.com/forms/d/e/1FAIpQLSely-e3-u3T139l0qcGC3nMWakGcOmn-NdQ3bN5OTnjZY69Lg/viewform?vc=0&c=0&w=1&flr=0&usp=mail_form_link

Skills- Speaking/Writing

Aim – to connect the activity/topic of the text with their own life experiences (vocabulary and other information) on the topic and stir their interest for the text.

Interaction – T-Ss; T-S; Ss.-Ss.

Work procedure – frontal, individual

Timing –15`

Activity 3

The students are asked to write some definitions of the word “**volunteer**” (someone who...).

Then they are asked to think about some adjectives that would describe the qualities of a volunteer, using the vocabulary they already know.

The students solve the task then read and compare the answers. Any answer is accepted but the best ones are written on the board.

Skills - Speaking

Aim – to activate prior knowledge on the topic (vocabulary and other information) and to stir students` interest on the topic.

Interaction – T-S ; T-Ss; Ss.-Ss.

Work procedure – frontal, individual.

Timing – 15`

Activity 4

Ss. are given an activity sheet which contains an **anticipation guide** to be completed before reading the text.

The teacher explains the students that they have to write whether they agree or not (agree/disagree) some statements related to volunteering.

Students do the activity and then present their answers and compare them.

The teacher corrects the errors if necessary and asks students to support their choice were necessary.

Skills - Writing/ Speaking

Aim – to raise students' expectations about meaning prior to reading text.

Interaction – T- S; T- Ss; Ss.- Ss.

Work procedure – frontal, individual.

Timing – 10`

II. While – reading

Activity 5

The students read the text silently.

The students are asked to underline or circle the unknown words/phrases and to try to find their meaning in the context or in the dictionary.

The students are given a reading comprehension worksheet with some while-reading tasks.

dual choice and multiple choice items

-vocabulary items

-true or false items and justification with information from the text

-identify specific information in the text

The teacher asks them to use the technique of skimming to solve some of the items on the worksheet.

Students complete the worksheet Then the students read their answers .

The teacher corrects the mistakes where necessary.

Skills – Reading/ Speaking

Aim – to practise reading skills and to check comprehension of the text (vocabulary and content)

Interaction - T-Ss; T-S; Ss.-Ss.

Work procedure – frontal, individual

Timing – 20`

III. After-reading

Activity 6

As a summing-up of all reading activities, the students are asked to play one game ,a treasure hunt game, using their phones . They will receive the connection link to Goosechace.com and the password : liceulvernesti .

The teacher will use this activity as an evaluation of the class.

The teacher gives them the necessary explanations.

The students solve the task .

<https://www.goosechase.com/game/911513/missions/>

Skills –Speaking/Reading

Aim – to check understanding of the text and practise

Interaction - T-Ss; T-S;

Work procedure – individual/ group

Timing– 20`

PRE-READING ACTIVITY 1

ANTICIPATION GUIDE

Read the statements below. Tick in the left column if you agree or disagree with each statement.

Before Reading Agree/Disagree	Statement	After Reading Agree/Disagree
	1. Volunteering can be done by children, too .	
	2. Volunteering means helping other people in need.	

	3. Volunteering gives you the opportunity to meet new people and make new friends.	
	4. Volunteering is rewarded with money.(it is a paid activity)	
	5. Volunteering is working alone.	
	6. Being a volunteer means doing things that you like and you are interested in.	
	7. Volunteering means collaboration spirit.	
	8. Being a volunteer is not important for your future.	
	9. Volunteering will make you feel important and satisfied with yourself.	